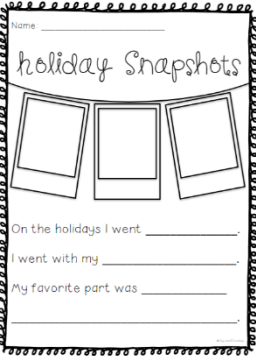







# Term 2 Week 1 Kindergarten Home Learning Program

Complete as many of these activities as you can. Take a photo of your work and upload it to Seesaw so your teacher can see what you've done!

	Monday 27 <sup>th</sup> April	Tuesday 28 <sup>th</sup> April	Wednesday 29 <sup>th</sup> April Happy Birthday Jacinta!	Thursday 30 <sup>th</sup> April	Friday 1 <sup>st</sup> May
Daily Act of Wellbeing	Pupil Free Day	Pupil Free Day	<p>Appreciate the world around you. Notice the plants, flowers or trees outside your window. Take photos or draw these natural parts of our world.</p>	<p>Do some mindful breathing e.g. shark fin and star breathing (using 5 fingers).</p>	<p>Think of a joke and share it with your family, be prepared to make them laugh!</p>
Morning Session	Pupil Free Day	Pupil Free Day	<p><b>Phonics:</b> Think of as many words as you can using these letters: s, m, c, t, g, p, a, o</p> <p><b>Reading:</b> Watch the Animation of "Lost and Found" by Oliver Jeffers: <a href="https://www.youtube.com/watch?v=f747dwYMCI">https://www.youtube.com/watch?v=f747dwYMCI</a></p> <p><b>Writing Recounts:</b> Using the holiday template, students draw three events from their holidays.</p>  <p>Students film themselves</p>	<p><b>Phonics/Reading:</b> Read a story and find the rhyming words</p> <p><b>Writing Recounts:</b> Watch Miss Kenway's Lesson: Modelled Recount Writing 1</p> <p><b>Handwriting:</b> Complete "T" pages in Handwriting Book</p>	<p><b>Comprehension:</b> Watch Miss Kenway's Inferencing Lesson on Seesaw</p> <p><b>Sight Words:</b> Complete the Sight Word Search</p> <p><b>Handwriting:</b> Complete "L" pages in Handwriting Book</p>

			giving an oral recount of their holidays. Upload recounts onto Seesaw.  <b>Handwriting:</b> Complete "1" pages in Handwriting Book		
<b>Break</b>					
Middle Session	<b>Pupil Free Day</b>	<b>Pupil Free Day</b>	<p><b>Area</b> <b>Surfaces:</b> Students gain an understanding of 'surface' by: touching and describing various surfaces in the classroom or school environment eg desk tops, tree trunks, skin, bricks, grass, fences and carpet</p> <p>Students making rubbings. discussing floor, wall and roof coverings in different parts of the school and at home.</p>	<p><b>Area</b> <b>Watch:</b> Mrs Sheehan's Lesson on "Bigger/ Smaller"</p> <div style="border: 1px solid green; padding: 5px; margin: 5px 0;">  <p>Find a book that has a larger area than your math notebook. Write down the title.</p> </div> <div style="border: 1px solid green; padding: 5px; margin: 5px 0;">  <p>Find a book that has a smaller area than your math notebook. Write down the title.</p> </div>	<p><b>Area</b> Students look at the pictures of the windows in the Area Learning Pack 2</p> <div style="border: 1px solid green; padding: 5px; margin: 5px 0;">  <p>Who has a bigger window--Emma or Andrew?  How can you be sure?</p> </div> <p>Each student find an object at school/home that is</p> <ol style="list-style-type: none"> <li>a) Has a smaller surface area that Emma's window</li> <li>b) Has a larger surface area than Andrew's window</li> </ol> <p>Record answers in journals/scrapbooks</p>

					Area Learning Pack 2 Matthew's Window  Emma's Window 
<b>Break</b>					
Afternoon Session	Pupil Free Day	Pupil Free Day	<b>History</b> <b>Watch:</b> Mrs Sheehan's Read Aloud of the story "Anzac Ted" by Belinda Landsberry.  Pick an activity from the ANZAC DAY Choice Board (In Wk 1 Google Drive)	<b>PDH</b> <b>Watch:</b> Re-listen to Read Aloud Video of "Lost and Found" by Oliver Jeffers  <b>Complete the Worksheet:</b> Write and draw what a good team member looks like, sounds like, feels like.	<b>PE</b> <b>Focus Skill: Balancing</b> Watch these videos and follow along:  <a href="https://app.gonoodle.com/activities/release-your-warrior-1?s=Search&amp;t=balance">https://app.gonoodle.com/activities/release-your-warrior-1?s=Search&amp;t=balance</a>  <a href="https://www.youtube.com/watch?v=Zl-7GsCWdws">https://www.youtube.com/watch?v=Zl-7GsCWdws</a>

A Good Team Member

Looks Like	Sounds Like	Feels Like

**Useful Links:**

- Pronouncing Phonemes Correctly: <http://www.getreadingright.com.au/phoneme-pronunciation/>  
 Go Noodle Syllabus Aligned Dance and Exercise Videos: <https://www.gonoodle.com/>  
 Storyline Online: <https://www.storylineonline.net/>  
 Interactive Learning Games: ABCYA: <https://www.abcya.com/> Star Fall: <https://www.starfall.com/h/>  
 Learning Resources: Twinkl: <https://www.twinkl.com.au/> Teach Starter: <https://www.teachstarter.com/>

