
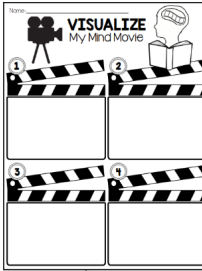


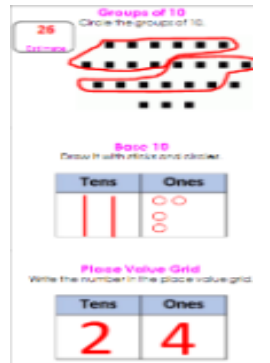



Wk 2	Monday 4/5	Tuesday 5/5
Morning Session	<p>9.30am—Check in Zoom Call with your class.</p> <p>English</p> <p>★ <u>SOTD</u>: Complete Week 2—Monday of your Sentence of the Day Booklet</p> <p><u>Comprehension</u>: Close your eyes and listen to the guided meditation video. As your listening try to visualise the story in your mind (https://www.youtube.com/watch?v=DXvZIsbE2gM)</p> <p>Listen to the text: The Most Magnificent Thing by Ashley Spires</p> <p>Complete the 'Visualise, My Mind Movie' worksheet in your Comprehension booklet</p>   <p><u>Handwriting</u>: Complete the next page of your handwriting book (only complete one letter per week).</p>	<p>9.30am—Check in Zoom Call with your class.</p> <p>English</p> <p>★ <u>SOTD</u>: Complete Week 2—Tuesday of your Sentence of the Day Booklet</p> <p><u>Writing</u>: Help make a healthy breakfast for yourself Post a photo of your meal to Seesaw. Use the microphone button to record yourself explaining the title (name) of your meal, the ingredients you used and the steps you took to make it.</p>  <p><u>Reading</u>: Read your book and choose a comprehension activity from the comprehension grid.</p> <p><u>Phonics</u>: Use your spelling list and sight words to complete an option from the spelling grid <i>OR</i> play a game from your phonics booklet with a family member.</p>
Break		
Middle Session	<p>★ Maths</p> <p><u>Warm up</u>: Log onto Seesaw to view today's warm up activity 'Ordinal Number Mystery Message'</p> <p><u>Activity</u>: Read the detailed instructions on Seesaw explaining how to do this activity. Collect a large number of objects. You could use:</p> <ul style="list-style-type: none"> • Beads on pipe-cleaners • Coins in stacks of 10. • Bundles of sticks • Bunches of drinking straws • Strips on paper/cardboard with 10 stickers on each strip <p>Group the objects into groups of tens and left over ones. Place the objects on the place value chart and decide how many objects you have altogether. You could put the place value chart in your dry wipe sleeve so you can write the total number of objects with a whiteboard pen.</p> 	<p>★ Maths</p> <p><u>Warm up</u>: Log onto Seesaw to view today's warm up activity 'Missing Numbers on a Hundred Chart'.</p> <p><u>Activity</u>: Watch the video Understanding Place Value and complete the place value worksheet. The first one has been done for you.</p> <p><u>Optional Extension</u>: Log onto Seesaw and complete the extension activity 'Draw the Base Ten Blocks for 2 Digit Numbers.'</p> 
Break		
Afternoon Session	<p>★ Science</p> <p>See Seesaw for instructions. Then, complete the set activity in your Properties of Materials Science Booklet.</p>	<p>★ Geography</p> <p>Log onto Seesaw to watch the lesson slide show. Then, complete Lesson 1 activities in your Geography Booklet. Remember the steps that you took to complete the activity for tomorrow's Writing lesson.</p> 

Wk 2	Wednesday 6/5	Thursday 7/5
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Morning Session

9.30am—Check in Zoom Call with your class.

English

★ SOTD: Complete Week 2 –Wednesday of your Sentence of the Day Booklet

★ Writing: Post a photo of your Geography activity from yesterday to Seesaw.

Use the microphone button to record yourself explaining the title (name) of the activity, the materials you used and the steps you took to make it. 

Reading: Read your book and choose a comprehension activity from the comprehension grid.

Phonics: Use your spelling list and sight words to complete an option from the spelling grid *OR* play a game from your phonics booklet with a family member.


Morning Session

9.30am—Check in Zoom Call with your class.

English

★ SOTD: Complete Week 2 –Thursday of your Sentence of the Day Booklet

Writing: Post a photo of your artwork from yesterday to Seesaw.

Use the microphone button to record yourself explaining the title (name) of your artwork, the materials you used and the steps you took to make it. 

Reading: Read your book and choose a comprehension activity from the comprehension grid.

Phonics: Use your spelling list and sight words to complete an option from the spelling grid *OR* play a game from your phonics booklet with a family member.

Break


Middle Session

★ **Maths**

Warm up: Log onto Seesaw to view today's warm up activity 'Missing Ordinal Numbers on a Calendar.'

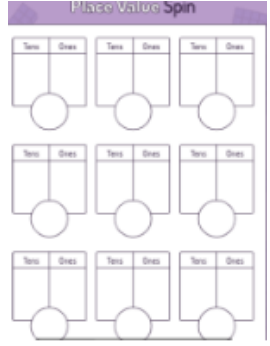
Activity: Play [Place Value Basketball](#)

'Place Value Spin' Worksheet: Using a paperclip and pencil as a spinner, spin tens and ones on the game board.



Write the tens and ones on the worksheet and the whole number in the circle. Spin again until the worksheet is complete.

Optional Extension: Complete the worksheet 'Place Value Scavenger Hunt.' You could cut out numbers from magazines, newspapers, food labels, packages or any printed material that has numbers



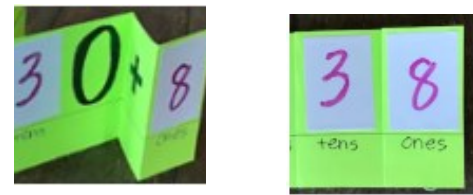
Middle Session

★ **Maths**

Warm up: Log onto Seesaw to view today's warm up activity 'Partitioning Teen Numbers into tens and ones.'


Activity: Log onto Seesaw to view the 'How to Partition Tens and Ones' PowerPoint. Complete the worksheet 'Roll It, Make It, Expand It.'


Optional Extension: Log onto Seesaw to see how to make a Partitioning Foldable.



Roll It, Make It, Expand It!

Roll two dice. Use one dice as your 'tens' and one dice as your 'ones'. Write your new number in the 'Roll' column. Make your number using MAB material then draw what you have made in the 'Make' column. Expand your number in the 'Expand' column by showing how it can be partitioned. The first one has been done for you.

Roll		Make	Expand	Roll		Make	Expand
Tens	Ones			Tens	Ones		
1	3		10 + 3				




Break

Afternoon Session

Art

Choose an activity from the Art Activity Grid.

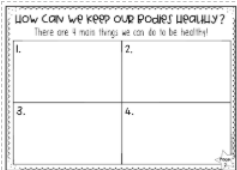
Remember the steps that you took to complete the activity for tomorrow's writing Lesson.






Afternoon Session

★ **Health and Well-being**

Watch the video [What do humans need to stay healthy?](#) on Seesaw. Complete page 2 of mini book by writing and drawing 4 ways that you can stay healthy.



Wk 2	Friday 8/5	Phonics Focus		
Morning Session	<p>9:30am—Check in Zoom Call with your class.</p> <p>English</p> <p><u>SOTD</u>: Complete Week2 –Friday of your Sentence of the Day Booklet</p> <p>★ <u>Writing</u>: Watch the video A Cloudy Lesson</p> <p>Using one of the procedure writing templates in your Writing Resources booklet, write a procedure for 'How to Make Clouds' You can write about the procedure in the movie or be creative and make up your own steps.</p> <p><u>Reading</u>: Read your book and choose a comprehension activity from the comprehension grid.</p> <p><u>Phonics</u>: Use your spelling list and sight words to complete an option from the spelling grid <i>OR</i> play a game from your Phonics booklet with a family member.</p>	<p>Title: _____</p> <p>Materials/Equipment/Ingredients:</p> <p>_____</p> <p>Steps:</p> <p>1. _____</p> <p>_____</p> <p>_____</p> <p>2. _____</p> <p>_____</p> <p>_____</p> <p>3. _____</p> <p>_____</p> <p>_____</p> <p>4. _____</p> <p>_____</p> <p>_____</p>	<p>ee, ed, y, e, e_e</p>	
Break		Spelling Words		
Middle Session	<p>★ Maths</p> <p><u>Warm up</u>: Log onto Seesaw to view today's warm up activity 'Place Value Partitioning Practice.'</p> <p><u>Activity</u>: Complete week 2 of Mixed Revision Booklet covering a variety of mathematical concepts.</p>	 <ul style="list-style-type: none"> ● we ● even ● sheet ● tree ● peel ● bead ● lead ● meat ● mean ● puppy 	 <ul style="list-style-type: none"> ● dream ● gleam ● least ● plea ● melody ● silly ● body ● rugby ● eve ● twenty 	 <ul style="list-style-type: none"> ● scream ● cream ● evil ● cavity ● donkey ● brief ● chief ● shriek ● Steve ● jockey
Break		Sight Words		
Afternoon Session	<p>★ Sport</p> <p>See Seesaw for instructions on today's sport lesson.</p> <p><u>OR</u></p> <p>Choose an activity or website from the PE Grid and complete in your living room or backyard.</p>	<p>one, some, want, many, love, has</p>		

