

Term 2
Year 2
2020

Week 1

Wednesday 29 April 2020

3 minute meditation

English Phonics

1. Choose your groups sound from the list below and copy the words onto your whiteboard with that sound or come up with some of your own.

Group 1 - Triangles	Group 2- Circles	Group 3 -Squares
ie, igh, i, y https://youtu.be/2BCyvxdzWxE	oo, ew, ue, u_e https://youtu.be/CDBHgJG1oiQ	u, oo, oul https://youtu.be/bnOTPoKMDNM

Spelling

1. Complete the **first ie, igh, i, y OR oo, ew, ue, u_e OR u, oo, oul** page from your spelling booklet.

Handwriting.

2. We are exploring *Hopping* patterns. Complete the **Revision page on p19** of your handwriting book.

Morning
Session

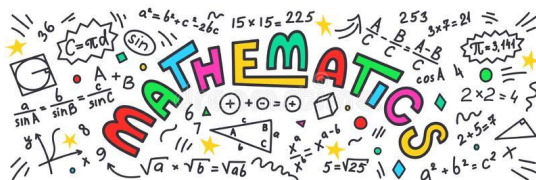
Break

3 minute meditation

Gratitude Journal

Write three things you are grateful for.

Mathematics



1. Warm up: What's my number?
Ask one of your family members to think of a number between 1 and 300.
Your challenge is to guess the number!
Ask questions such as: Is it more than/less than?
Use your place value knowledge to solve it!
2. Complete the first page from your Maths booklet.

Red	Yellow	Blue
Numbers to 20	Numbers to 999	Numbers to 999

Extension: complete a Number activity on Studyladder.

Exercise/ Gonoodle Breaks

Middle
Session

Break

Afternoon
Session

Bottlebrush: Complete the **All about me** worksheet.
I look forward to getting to know all of you! You can share this on Seesaw.

Anzac Day Activity

Watch the clip on Anzac Day and create an honorary wreath to commemorate the ANZACS (template included in pack)

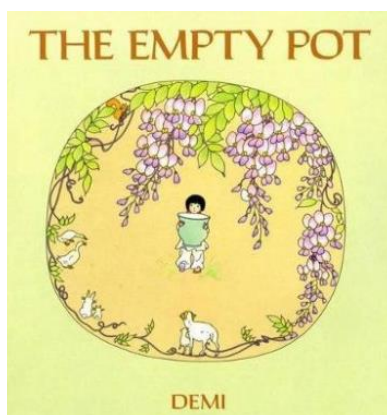
<https://www.abc.net.au/btn/classroom/anzac-day/10542588>

Thursday 30 April 2020

3 minute meditation

English

Comprehension



1. We are learning to identify key details across a range of texts.
Watch *The Empty Pot* on Storyline Online and complete the **Main idea and supporting details** template (p1) in your Reading pack.
<https://www.storylineonline.net/books/the-empty-pot/>

Morning
Session

Writing – Zoom lesson at 9:30am



1. We are learning about information reports.
2. Read the first three pages of your **Exploring Informative Texts** booklet.

Watch, *The Very Hungry Caterpillar* by Eric Carle <https://www.youtube.com/watch?v=75NQK-Sm1YY>

Is this a fiction text or non-fiction text? How do you know?

Watch, *The Life of a Butterfly* <https://www.youtube.com/watch?v=dM71jKNuk-M>

Is this a fiction text or non-fiction text? How do you know?

Informative texts provide facts about real things and are intended to inform.

Activity: Choose one of the topics on the **Facts On Facts** page and write four facts about it on **the Facts about...** worksheet. You can choose your own topic if you wish. Draw a picture in the middle of your topic.

You can post your work on Seesaw.

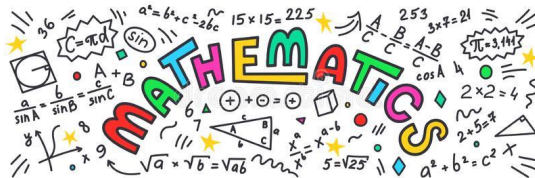
Break

3 minute meditation

Gratitude Journal

Write three things you are grateful for.

Mathematics



1. Number bust warm up.
Your number today is 150.
In your maths book, draw and write everything you know about 150
(you can use any or all operations, words, pictures, tallies, expanded notation)

2. Continue working from your Maths booklet. Complete the following two number pages.

Red	Yellow	Blue
Numbers to 20 –location and order Numbers to 20 –counting backwards	Numbers to 999 – counting by 1s Numbers to 999 – counting backwards	Ordering numbers Create and compare numbers

Extension: complete a Number activity on Studyladder.

Geography

We are learning about the difference between a natural, managed and constructed environment.

Watch: <https://www.youtube.com/watch?v=pkL4PnSMaxQ>

Complete the **first three pages** from your Geography booklet.

Break

PDHPE

We are learning about the importance of healthy eating.

Watch: The 5 Fabulous Food Groups

<https://www.youtube.com/watch?v=L9ymkJK2QCU>

In your Health Booklet, refer to the *Australian Guide of Healthy Eating* poster (p1).

Cut out the pictures of the food (p3) and place them in the right food group on the blank template (p2).

Random Act of Kindness

Aim to do 1 or 2 acts of kindness (see grid)

Afternoon Session

3 minute meditation

English
Writing



1. Read over the first three pages of your **Exploring Informative Texts** booklet.

Watch the **Fact or Opinion for Kids** video. https://www.youtube.com/watch?v=Flyt5pEcE_g

Remember the two videos from yesterday and the difference between fiction and non-fiction.

Complete the **Facts and Opinions – Caterpillars** worksheet by writing the sentences on the back of the page, into the correct column under Facts or Opinions.

You can post your work on Seesaw.

Morning Session

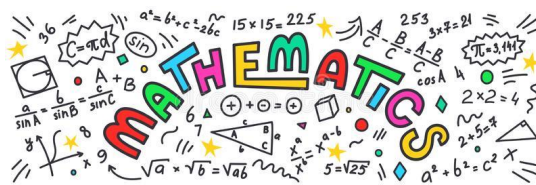
Break

3 minute meditation

Gratitude Journal

Write three things you are grateful for.

Mathematics



1. Number bust warm up.
2. Your number today is 75.
In your maths book, draw and write everything you know about 150 (you can use any or all operations, words, pictures, tallys, expanded notation)
3. Watch the following video on position.
<https://www.youtube.com/watch?v=iQYhIEadikw>
4. Complete the pages on **Position** from your Maths booklet.

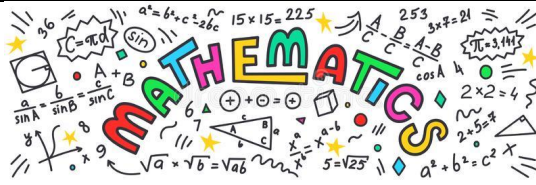
Red	Yellow	Blue
Position – language	Position – describing position	Position – describing position
Position – language	Position – paths and directions	Position – describing position

Extension: complete a Position activity on Studyladder.

Exercise/ Go noodle Breaks

Middle Session

	Break							
Afternoon Session	<p>Reflection</p> <p>Complete the two stars and a wish reflection sheet. Write about 2 activities you did this week that you are proud of and place a sticker on them. Write about an activity that you found difficult so that Mr Kristic and Ms Smith can talk to you about it soon.</p> <p>Art</p> <p>Draw/paint/make a collage or make a picture showing your favourite place in Newtown. Do some research and base it off a photograph.</p> <p>Post you picture to Seesaw.</p>							
Term 2	Week 2							
	Monday 4 May 2020							
Morning Session	<p>3 minute meditation</p> <p>English Phonics</p> <p>1. Choose your groups sound from the list below and copy the words onto your whiteboards with that sound or come up with some of your own.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Group 1 - Triangles</th> <th style="width: 33%;">Group 2- Circles</th> <th style="width: 33%;">Group 3 -Squares</th> </tr> </thead> <tbody> <tr> <td>ie, igh, i, y https://youtu.be/2BCyvxdzWxE</td> <td>oo, ew, ue, u_e https://youtu.be/CDBHgJG1oiQ</td> <td>u, oo, oul https://youtu.be/bnOTPoKMDNM</td> </tr> </tbody> </table> <p>Spelling</p> <p>2. Complete the second ie, igh, i, y OR oo, ew, ue, u_e OR u, oo, oul page from your spelling booklet.</p> <p>Grammar</p> <p>3. Using your Sentence of the Day booklet, turn to Week 1. Refer to the 'I do' sentence and complete the 'you do' sentence on the following page. See if you can circle as many grammar features as you can.</p>		Group 1 - Triangles	Group 2- Circles	Group 3 -Squares	ie, igh, i, y https://youtu.be/2BCyvxdzWxE	oo, ew, ue, u_e https://youtu.be/CDBHgJG1oiQ	u, oo, oul https://youtu.be/bnOTPoKMDNM
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	Break							
Middle Session	<p>3 minute meditation</p> <p>Gratitude Journal Write three things you are grateful for.</p> <p>Mathematics</p>							



1. Number bust warm up.
Your number today is 75.
In your maths book, draw and write everything you know about 150
(you can use any or all operations, words, pictures, tallys, expanded notation)
2. Complete a page from Week 2 of your Maths booklet.

Red	Yellow	Blue
Numbers to 20 - numerals	Place value – numeral expanders	Create and compare numbers

Extension: complete a Number activity on Studyladder.

Exercise/ Gonoodle Breaks

Break

Afternoon
Session

Handwriting

Complete the **first 'Mm'** page on **p20** in your Handwriting book.

PDHPE

Get outside and play a game or make a rotation of activities for your family members. You can include throwing and catching games.

Tuesday 5 May 2020

3 minute meditation

English - Zoom Lesson 9:30am



Morning
Session

Writing

1. Read over the **Fact File** pages for **Doctors, School and Dogs**, in your **Exploring Informative Texts** booklet.
2. Choose one of the topics on the **Fact File – Activity** page. On the **Facts About...** worksheet write four facts about your topic and draw a picture. You can come up with your own topic if you wish.

You can post you work to Seesaw.

Extension: Start collecting examples of informative texts e.g. newspaper articles, brochures, posters.

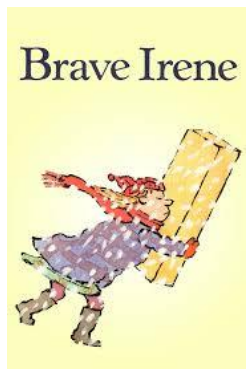
Grammar

- Using your Sentence of the Day booklet, turn to Week 1. Refer to the 'we do' sentences and circle as many grammar features as you can. Ask a family member for assistance or refer to the 'I do' sentence at the beginning of the week for some clarification.

Comprehension

- We are learning to identify key details across a range of texts. Watch *Brave Irene* on Storyline Online and complete the **Main idea and details template** in your reading pack (p2).

<https://www.storylineonline.net/books/brave-irene/>



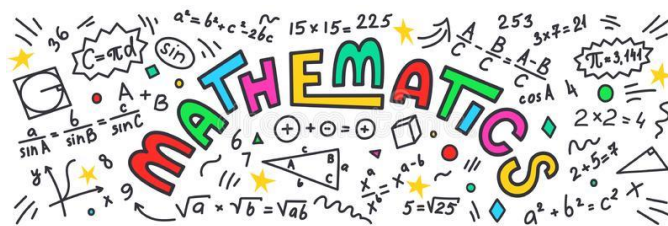
Break

3 minute meditation

Gratitude Journal

Write three things you are grateful for.

Mathematics



- Warm up : Count by 2s, 5s and 10s
https://www.youtube.com/watch?v=q_yUC1NCFkE
- Complete a page from Week 2 of your Maths booklet.

Red	Yellow	Blue
Numbers to 50 – counting by 1s	Number sense - estimate	Place value – expanded notation

Extension: complete a Number activity on Studyladder.

Exercise/ Gonoodle Breaks

Break

Afternoon Session

Science

Ms Lukabyo will post this to Seesaw.

Wednesday 6 May 2060

3 minute meditation

English

Grammar

1. Using your Sentence of the Day booklet, turn to Week 1. Today you will be writing your own sentence, using the nominated grammar features. Can you think of a synonym for 'quick' to use in your sentence? Find the page with the writing lines and the picture of the racing car to record your sentence.

Writing



1. In your **Exploring Informative Texts** booklet, choose another topic on the **Fact File – Activity** page.
2. On the next **Facts About...** worksheet write four facts about your topic and draw a picture. You can come up with your own topic if you wish.

You can post your work to Seesaw.

Morning Session

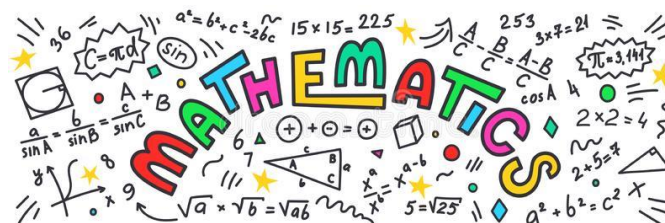
Break

3 minute meditation

Gratitude Journal

Write three things you are grateful for.

Mathematics – Zoom Lesson 11:30am



1. **Guess my number**
Two players. One player thinks of a number (two or three digit number) and writes it down on a piece of paper. The other player asks yes/no questions and tries to guess the number in 10 questions or less.
2. Complete a page from your Maths booklet.

Middle Session

Red

Yellow

Blue

Numbers to 50 – counting backwards

Skip counting by 2s, 5s, 10s

Rounding to 10 and 100

Extension: complete a Number activity on Studyladder.

Geography

We are learning about the difference between a natural, managed and constructed environment.

Complete page 4 of your Geography booklet.

Can you think of any additional natural, managed or constructed environments?

Share your ideas with a family member.

Break

PDHPE

We are learning about the importance of healthy eating.

In your Health Booklet, refer to the Australian Guide of Healthy Eating poster (p1).

Complete the **Food Choices Worksheet** (p4-6)

Discuss with your family - *What are the everyday foods? What are the sometimes foods? Why are these sometimes foods?*

Random Act of Kindness

Aim to do 1 or 2 acts of kindness (see grid)

Afternoon Session

Thursday 7 May 2020

3 minute meditation

English

Grammar

1. Using your Sentence of the Day booklet, turn to Week 1. Today you will be writing your own sentence, using the nominated grammar features. Can you think of a synonym for 'great' to use in your sentence? Find the page with the writing lines and the picture of the boy with the trophy to record your sentence.

Writing



1. In your **Exploring Informative Texts** booklet, choose another topic on the **Fact File – Activity** page.
2. On the next **Facts About...** worksheet write four facts about your topic and draw a picture. You can come up with your own topic if you wish.

Morning Session

You can post your work to Seesaw.

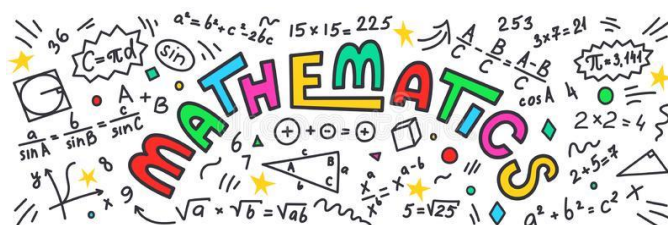
Break

3 minute meditation

Gratitude Journal

Write three things you are grateful for.

Mathematics



1. Number bust warm up.
2. Your number today is 75.
In your maths book, draw and write everything you know about 150 (you can use any or all operations, words, pictures, tallies, expanded notation)
3. Complete a **Position** page from your Maths booklet.

Red	Yellow	Blue
Position – paths and directions	Position - paths and directions	Position - following directions

Extension: complete a Position activity on Studyladder.

Exercise/ Go noodle Breaks

Break

Art

Collect and clean boxes and containers from your recycling and create a building that you can play with. Try to model a building from your local area.



Afternoon Session

Friday 8 May 2020

3 minute meditation

English

Handwriting

1. Complete the **second Mm** page on **p21** of your Handwriting book.

Morning Session

2. Big Write

Create a new story or continue an old one. You can use <https://www.pobble365.com/> to give you some ideas. Remember to check your work!

Remember: paragraphs, capital letters, full stops, adjectives, edit your work, and draw a picture.

Please ask an adult for help with editing and spelling.

You can post your work on Seesaw.



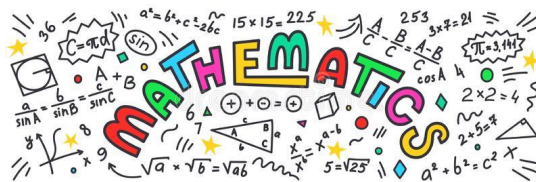
Break

3 minute meditation

Gratitude Journal

Write three things you are grateful for.

Mathematics



1. Play with or teach a board or card game to a family member.
2. Complete a page from your Maths booklet.

Red	Yellow	Blue
Position - mapping	Position - mapping	Position - following directions

Extension: complete a Position activity on Studyladder.

Exercise/ Go noodle Breaks

Break

Reflection

Complete the two stars and a wish reflection sheet. Write about 2 activities you did this week that you are proud of and place a sticker on them. Write about an activity that you found difficult so that Mr Kristic and Ms Smith can talk to you about it soon.

Friday inquiry!

There are many different types of musical instruments around the world.

How many different instruments can you list/find out about?

How do these instruments make a sound?

Consider how you will investigate this (research via book/internet, interview a family member).

How will you document your findings? (create a poster, write a report, drawings)

Post your picture to Seesaw.

Have a lovely weekend!

Afternoon Session

